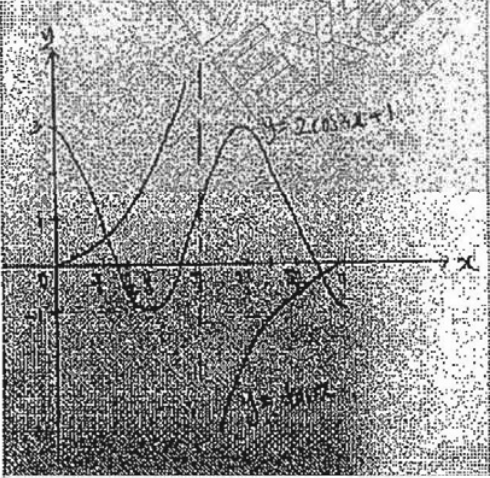


Marking Scheme

Answer	Marks	Remarks
1(i) $\tan A = -\frac{4}{3}$ (ii) $\sin(-B)$ $= -\sin B$ $= \frac{5}{13}$ (iii) $\operatorname{cosec}(180^\circ - B)$ $= \frac{1}{\sin B}$ $= \frac{13}{5}$	A1 A1 M1 A1	Simplifying to $\frac{1}{\sin B}$
2) $6 \sin x + 4 \tan x = 2 \sec x + 3$ $6 \sin x + 4 \frac{\sin x}{\cos x} = 2 \frac{1}{\cos x} + 3$ $6 \sin x \cos x + 4 \sin x - 2 - 3 \cos x = 0$ $2 \sin x(3 \cos x + 2) - (3 \cos x + 2) = 0$ $(3 \cos x + 2)(2 \sin x - 1) = 0$ $\cos x = -\frac{2}{3}$ or $\sin x = \frac{1}{2}$ $\operatorname{ref} \angle = 48.189^\circ$ $\operatorname{ref} \angle = 30^\circ$ $x = -131.8^\circ, 131.8^\circ$ $x = 30^\circ, 150^\circ$	M1 M1 A2	Converting to sin and cos Factorizing by grouping A1 for each set of answer
3) $y^2 = 72x$ --- (1) $y = 3x^2$ --- (2) Sub (2) into (1) $(3x^2)^2 = 72x$ $9x^4 - 72x = 0$ $9x(x^3 - 8) = 0$ $x = 0$ or $x = 2$ $y = 0$ or $y = 12$ $\operatorname{Grad} = \frac{12-0}{2-0}$ $= 6$ $\therefore y = 6x$	M1 M1 M1 M1 A1	Correct substitution method Solving for x values Solving for y values Finding the gradient using x, y values found
4) $m-3 > 0$ and $3^2 - 4(m-3)(m+1) < 0$ $m > 3$ $9 - 4(m^2 - 2m - 3) < 0$ $4m^2 - 8m - 21 > 0$ $(2m+3)(2m-7) > 0$ $m < -1\frac{1}{2}$ or $m > 3\frac{1}{2}$ $\therefore m > 3\frac{1}{2}$	M2 M1 M1 A1	M1: Coefficient of $x^2 > 0$ M1: Discriminant < 0 Factorizing to solve Solution to quadratic inequality

<p>5) $\frac{4x^3 - 2x^2 - 13x + 13}{2x^2 - 2} = 2x - 1 + \frac{-9x + 11}{2(x-1)(x+1)}$</p> $\frac{-9x + 11}{2(x-1)(x+1)} = \frac{A}{2(x-1)} + \frac{B}{x+1}$ $-9x + 11 = A(x+1) + 2B(x-1)$ $x = 1, \quad 2 = 2A$ $A = 1$ $x = -1, \quad 20 = -4B$ $B = -5$ $\frac{4x^3 - 2x^2 - 13x + 13}{2x^2 - 2} = 2x - 1 + \frac{1}{2(x-1)} - \frac{5}{x+1}$	<p>M1</p> <p>M1</p> <p>M2</p> <p>A1</p>	<p>Simplifying complex fraction using long division/comparing coefficients</p> <p>Use correct partial fraction forms accept</p> $\frac{-9x + 11}{2(x-1)(x+1)} = \frac{A}{x-1} + \frac{B}{2(x+1)}$ <p>Solving for A and B using substitution of values or comparing coefficients, 1 mark each</p>
<p>6) $6 \times \frac{1}{2} (2 + \sqrt{3})^2 \sin 60^\circ \times \text{height} = \frac{3}{2} (17\sqrt{3} + 30)$</p> $3(7 + 4\sqrt{3}) \times \frac{\sqrt{3}}{2} \times \text{height} = \frac{3}{2} (17\sqrt{3} + 30)$ $\text{Height} = \frac{17\sqrt{3} + 30}{\sqrt{3}(7 + 4\sqrt{3})}$ $= \frac{17\sqrt{3} + 30}{12 + 7\sqrt{3}}$ $= \frac{17\sqrt{3} + 30}{12 + 7\sqrt{3}} \times \frac{12 - 7\sqrt{3}}{12 - 7\sqrt{3}}$ $= \frac{357 - 204\sqrt{3} + 210\sqrt{3} - 360}{3}$ $= \frac{6\sqrt{3} - 3}{3}$ $= (2\sqrt{3} - 1) \text{ cm}$	<p>M2</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>M1: finding angle as 60</p> <p>M1: forming equation using volume</p> <p>Evaluating exact value of sin60</p> <p>Making height the subject</p> <p>Rationalizing using conjugate surds</p>
<p>7)(i)</p>  <p>(ii)(a) 2</p> <p>(ii)(b) 1</p>	<p>G4</p> <p>B1</p> <p>B1</p>	<p>For cosine graph:</p> <p>G1: correct shape and no of cycles</p> <p>G1: correct max/min/axis values</p> <p>For tangent graph:</p> <p>G1: correct shape and no of cycles</p> <p>G1: correct asymptotes and passing through $(\frac{\pi}{4}, 1)$ and $(\frac{3\pi}{4}, -1)$</p> <p>Minus 1 mark for any missing labeling</p> <p>Not awarded if graphs are wrong.</p>

$$8(i) |4x-6| + |9-6x|$$

$$= |2(2x-3)| + |-3(2x-3)|$$

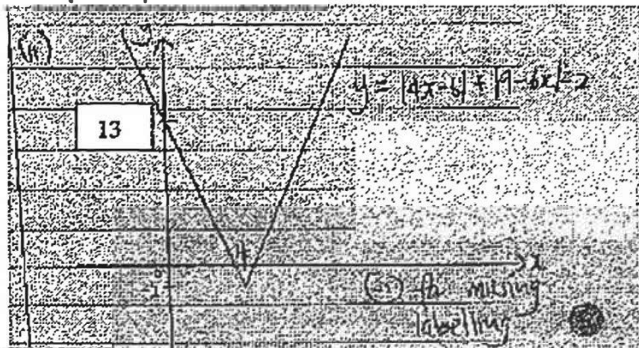
$$= 2|2x-3| + 3|2x-3|$$

$$= 5|2x-3|$$



$$(ii) y = |4x-6| + |9-6x| - 2$$

$$y = 5|2x-3| - 2$$



(iii) Grad of line joining $(0, -5)$ to vertex

$$= \frac{-5 - (-2)}{0 - 1\frac{1}{2}}$$

$$= 2$$

$$\therefore 2 < m < 10$$

$$9(i) y = \ln \left(\frac{x^2 + 6x}{3x^2 + 16x - 12} \right)^3$$

$$= \frac{3}{2} \ln \frac{x^2 + 6x}{3x^2 + 16x - 12}$$

$$= \frac{3}{2} \ln \frac{x(x+6)}{(x+6)(3x-2)}$$

$$= \frac{3}{2} [\ln x - \ln(3x-2)]$$

$$\frac{dy}{dx} = \frac{3}{2} \left[\frac{1}{x} - \frac{3}{3x-2} \right]$$

$$= \frac{3}{2} \left(\frac{-2}{x(3x-2)} \right)$$

$$= -\frac{3}{x(3x-2)}$$

(ii) For $x > \frac{3}{2}$, $3x-2 > 0$

$$x(3x-2) > 0$$

$$\frac{dy}{dx} = -\frac{3}{x(3x-2)} < 0$$

$$\therefore \frac{dy}{dx} \neq 0$$

Since $\frac{dy}{dx} \neq 0$, the curve has no turning points

M1

Factoring out constant for each modulus portion to form $2x-3$

A1

Show relevant workings to reduce to $5|2x-3|$

M1

Rewriting equation of y

G2

G1: V shape graph with vertex below x-axis

G1: correct values for y intercept and vertex.

Minus 1 mark for any missing labeling

M1

Finding lower bound for m using line joining $(0, -5)$ to vertex

A1

M1

Writing index as coefficient

M1

Factorising to reduce complex fraction

M1

Rewriting as a difference

M1

Correct differentiation of \ln functions

A1

M1

Reasoning for $\frac{dy}{dx} = -\frac{3}{x(3x-2)} < 0$

Or any reasonable explanation. Do not accept if attempt to solve for

$\frac{dy}{dx} = 0$ and claims no solution.

A1

Stating $\frac{dy}{dx} \neq 0$ with conclusion

<p>10(a) $\frac{d}{dx} \left[\cot^2 \left(\frac{\pi}{2} - 2x \right) \sin 2x \right]$ $= \frac{d}{dx} \left[\tan^2 2x \sin 2x \right]$ $= \frac{d}{dx} \left[\frac{\sin^3 2x}{\cos^2 2x} \right]$ $= \frac{\cos^2 2x (3 \sin^2 2x) (2 \cos 2x) - \sin^3 2x (2 \cos 2x) (-2 \sin 2x)}{\cos^4 2x}$ $= \frac{2 \cos 2x \sin^2 2x (3 \cos^2 2x + 2 \sin^2 2x)}{\cos^4 2x}$ $= \frac{2 \sin^2 2x (3 \cos^2 2x + 2(1 - \cos^2 2x))}{\cos^3 2x}$ $= \frac{2 \sin^2 2x (2 + \cos^2 2x)}{\cos^3 2x}$</p> <p>(b) $\int_0^{\frac{\pi}{3}} (5 \tan^2 2x + 3) dx$ $= \int_0^{\frac{\pi}{3}} (5 \sec^2 2x - 2) dx$ $= \left[\frac{5}{2} \tan 2x - 2x \right]_0^{\frac{\pi}{3}}$ $= \frac{5\sqrt{3}}{2} - \frac{2\pi}{3}$</p>	<p>M1 M1 M1 A1 M1 M1 A1</p>	<p>Using $\left[\cot \left(\frac{\pi}{2} - 2x \right) = \tan 2x \right]$ or use of complimentary angles relationship Converting to sine and cosine Correct application of quotient/product rule and differentiation of trigo Use of $\sin^2 2x + \cos^2 2x = 1$ or relevant identities to reduce to required answer Use of identity to reduce to expression in sec Correct integration</p>																								
<p>11) $\frac{dy}{dx} = 4x^3 - 9x^2$ At stationary pt, $\frac{dy}{dx} = 0$ $4x^3 - 9x^2 = 0$ $x^2(4x - 9) = 0$ $x = 0$ or $x = 2\frac{1}{4}$ $y = 1$ or $y = -7\frac{139}{256}$ Coordinates are $(0, 1)$ and $\left(2\frac{1}{4}, -7\frac{139}{256} \right)$</p> <p>At $(0, 1)$,</p> <table border="1" data-bbox="240 1499 797 1591"> <tr> <td>x</td> <td>-0.1</td> <td>0</td> <td>0.1</td> </tr> <tr> <td>dy/dx</td> <td><0</td> <td>0</td> <td><0</td> </tr> <tr> <td>slope</td> <td>\</td> <td>-</td> <td>\</td> </tr> </table> <p>$(0, 1)$ is a point of inflexion</p> <p>At $\left(2\frac{1}{4}, -7\frac{139}{256} \right)$</p> <table border="1" data-bbox="240 1696 797 1789"> <tr> <td>x</td> <td>2.24</td> <td>2.25</td> <td>2.26</td> </tr> <tr> <td>dy/dx</td> <td><0</td> <td>0</td> <td>>0</td> </tr> <tr> <td>slope</td> <td>\</td> <td>-</td> <td>/</td> </tr> </table> <p>$\left(2\frac{1}{4}, -7\frac{139}{256} \right)$ is a minimum point.</p>	x	-0.1	0	0.1	dy/dx	<0	0	<0	slope	\	-	\	x	2.24	2.25	2.26	dy/dx	<0	0	>0	slope	\	-	/	<p>M1 M1 M1 A2 M1A1 A1</p>	<p>Correct differentiation Setting first derivative to zero Solving for x values 1 mark each for coordinates, Accept $(2.25, -7.54)$ Use of first derivative test to conclude point of inflexion Use of appropriate test to conclude min point</p>
x	-0.1	0	0.1																							
dy/dx	<0	0	<0																							
slope	\	-	\																							
x	2.24	2.25	2.26																							
dy/dx	<0	0	>0																							
slope	\	-	/																							

12(i) Midpoint $BD = (1, 4)$

$$\text{Gradient } BD = \frac{1}{2}$$

$$\text{Gradient } AC = -2$$

Sub $(1, 4)$ into $y = -2x + c$

$$c = 6$$

Equation of AC is $y = -2x + 6$

At A , $x = -1$,

$$y = 8$$

Coordinates of $A = (-1, 8)$

OR

Midpoint $BD = (1, 4)$

$$\text{Gradient } BD = \frac{1}{2}$$

$$\text{Gradient } AC = -2$$

Let coordinate of $A = (-1, a)$

$$\frac{a-4}{-1-1} = -2$$

$$a = 8$$

Coordinates of $A = (-1, 8)$

OR

Let coordinate of $A = (-1, a)$

$$\sqrt{(-1-(-1))^2 + (a-3)^2} = \sqrt{(3-(-1))^2 + (a-5)^2}$$

$$a^2 - 6a + 9 = 16 + a^2 - 10a + 25$$

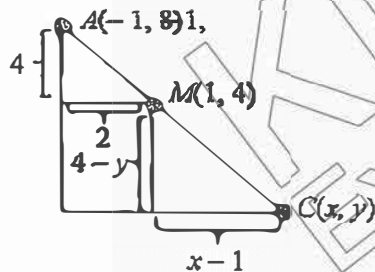
$$4a = 32$$

$$a = 8$$

Coordinates of $A = (-1, 8)$

(ii) Let M be the midpoint of BD .

$$AM : MC = 2 : 3$$



Using similar triangles,

$$\frac{x-1}{2} = \frac{3}{2}$$

$$x = 4$$

$$\frac{4-y}{4} = \frac{3}{2}$$

$$y = -2$$

Coordinates of $C = (4, -2)$

M1

Finding midpoint of BD

M1

Finding gradient of AC using gradient of perpendicular lines concept

M1

Finding equation of AC

A1

M1

Finding midpoint of BD

M1

Finding gradient of AC using gradient of perpendicular lines concept

M1

Form equation using gradient

A1

M1

Identify y -coordinate as -1

M1

Use of distance formula to equate AB to AD

M1

Solving for a

A1

M1

Derive ratio of base using ratio of area and common height

M1

Using similar triangle ratio to find x value

M1

Using similar triangle ratio to find y value

A1

<p>OR</p> <p>Let coordinates of $C = (x, y)$</p> $3 \times \frac{1}{2} \begin{vmatrix} -1 & 3 & -1 & -1 \\ 3 & 5 & 8 & 3 \end{vmatrix} = 2 \times \frac{1}{2} \begin{vmatrix} -1 & x & 3 & -1 \\ 3 & y & 5 & 3 \end{vmatrix}$ <p>$30 = -4y + 2x + 14$</p> <p>$x - 2y = 8 \text{ --- (1)}$</p> <p>$y = -2x + 6 \text{ --- (2)}$</p> <p>Sub (2) into (1)</p> <p>$x = -4, y = -2$</p> <p>Coordinates of $C = (4, -2)$</p>	M1	Finding area and forming equation
	M1	Reduce to linear equation
	M1	Solving simultaneous equation
	A1	
<p>OR</p> <p>*if midpoint and equation of AC not found in part (i)</p> <p>Midpoint $BD = (1, 4)$</p> <p>Gradient $BD = \frac{1}{2}$</p> <p>Gradient $AC = -2$</p> <p>Sub (1, 4) into $y = -2x + c$</p> <p>$c = 6$</p> <p>Equation of AC is $y = -2x + 6$</p> <p>Let coordinates of $C = (c, -2c + 6)$</p> <p>Ratio of height = 2 : 3</p> $\frac{\sqrt{(1 - (-1))^2 + (4 - 8)^2}}{\sqrt{(c - 1)^2 + (-2c + 6 - 4)^2}} = \frac{2}{3}$ <p>$c^2 - 2c - 8 = 0$</p> <p>$(c - 4)(c + 2) = 0$</p> <p>$c = 4$ or $c = -2$ (NA)</p> <p>Coordinates of $C = (4, -2)$</p>	M1	Finding Midpoint
	M1	Find equation of AC
	M1	Using height ratio
	A1	

<p>13(i) $\angle ATD = \angle BTA$ (common angle) $\angle DAT = \angle ABD$ (alt seg thm) $= \angle ABT$ (common angle) $\angle ADT = \angle BAT$ (angle sum of triangle) Since there are 3 pairs of corresponding angles which are equal, triangle ATD is similar to triangle BTA (proved)</p>	<p>M2 A1</p>	<p>Minus 1 mark for each missing set of equal corresponding angles Appropriate conclusion with reasons</p>
<p>(ii) $\frac{AT}{BT} = \frac{DT}{AT}$ (corr. sides of similar triangles) $AT^2 = BT \times DT$ $= TB \times DT$ ($\because BT = TB$)</p>	<p>M1</p>	<p>Using similar triangle ratio to derive $AT^2 = TB \times DT$</p>
<p>Since $BD : BT = 2 : 5$, $DT : BD = 3 : 2$ $DT = \frac{3}{2} BD$</p>	<p>M1</p>	<p>Use of $BD : BT = 2 : 5$ to derive $DT = \frac{3}{2} BD$</p>
<p>Since $BE : ED = 3 : 2$, $BE : BD = 3 : 5$ $BD = \frac{5}{3} BE$</p>	<p>M1</p>	<p>Use of $BE : ED = 3 : 2$ to derive $BD = \frac{5}{3} BE$</p>
<p>$DT = \frac{3}{2} \left(\frac{5}{3} BE \right)$ $= \frac{5}{2} BE$</p>	<p>M1</p>	<p>Express DT in terms of BE</p>
<p>$AT^2 = TB \times \frac{5}{2} BE$ $2AT^2 = 5(TB \times BE)$ (proved)</p>	<p>A1</p>	<p>Show relevant workings to derive final answer</p>

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